

DISTRICT M&E REPORT FORMAT

District: _____
Date/SY : _____

ESA: _____

I. Introduction:

Write a brief introduction regarding the ff:

1. Period Covered (Cycle 1/ Cycle 2: SY 2010-2013)
2. Purposes/Objectives of the report
3. Scope/Area/Contents of this report

II. SIP Targets (Brief description of the targets as reflected in the SIP)

III. Findings and Analysis

This states the interpretation and analysis of data gathered during the 3-year SIP Cycle:

1. Quantitative Information (Physical Accomplishments for 3-year SIP Cycle. Correlate physical outputs with funds utilized.

Present in Table Form/Graph (Get data from School PO Template - Global)

Guide for Analysis:

- How many schools (% of the schools) in the district have 90% to 100% accomplishment in the PO (A. Provision on Equitable Access, B. Quality and Relevance, C. School Mgt. & Administration)/Financial? What factors supported the achievement of all/most of the targets?
- How many schools (% of the schools) in the district have 75% to 89% accomplishment in the PO (A. Provision on Equitable Access, B. Quality and Relevance, C. School Mgt. & Administration)/Financial? What factors supported the achievement of the targets? What are the possible reasons for variance/backlogs/unaccomplished outputs?
- How many schools (% of the schools) in the district have 50% to 74% accomplishment in the PO (A. Provision on Equitable Access, B. Quality and Relevance, C. School Mgt. & Administration)/Financial? What factors supported the achievement of the targets? What are the possible reasons for variance/backlogs/unaccomplished outputs?
- How many schools (% of the schools) in the district have 50% to 74% accomplishment in the PO (A. Provision on Equitable Access, B. Quality and Relevance, C. School Mgt. & Administration)/Financial? What factors intervened / hindered in achieving the targets? What are the possible reasons for variance/backlogs/unaccomplished outputs?

2. Learner's Achievement (Grade 6 NAT for Elementary and 2nd/4th Year Nat for Secondary) (Trending and Actual vs Target in the baseline)

Guide for Analysis:

- How many schools (% of the schools) in the district have improved NAT performance? with 75% and above MPS? with 74% and below MPS?
- What factors supported the improvement of NAT performance? What factors intervened / hindered in achieving the targets?

3. Performance Indicators (Trending and compare Actual vs. Target in the baseline)

Guide for Analysis:

- Is the SIP/AIP implementation effective in accomplishing the desired education outcomes?
- How many schools (% of the schools) in the district have increased/decreased :
 - ↗ Promotion Rate? (inc.)
 - ↘ Failure Rate? (dec.)
 - ↘ Repetition Rate? (dec.)
 - ↘ Drop-Out Rate? (dec.)

↗ Retention Rate? (inc.)

4. Current level of SBM Practice

Guide for Analysis:

- How many schools (% of the schools) in the district have improved SBM Level of Practice? with Level 1/Developing? with Level 2/Maturing? with Level 3/Advanced?
5. Additional questions for analysis:
- Is there a correlation between physical accomplishment (accomplished outputs in the SIP including funds utilized) vis-à-vis attainment of desired education outcomes? (Compare accomplishment against Results/Outcomes) Support your answer.
 - Do the programs and projects implemented affect the achievement of the desired education outcomes? Support your answer.
6. List of SBM Indicators needing technical assistance
7. Consolidated Issues and Concerns for 3 years/ Issues and Concerns affecting the non accomplishment of the desired education outcomes
8. Lessons Learned
9. Promising Practices

IV. Recommendations for continuous improvement of the school necessary for the formulation of the next SIP Cycle

V. Summary/Conclusions (This section presents the summary and highlights of findings and analysis.

Prepared by: _____
DsQMT

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