

## OMNIBUS CERTIFICATION

This is to certify that I \_\_\_\_\_, teacher applicant who desires to be included in the Registry of Qualified Applicants for the School Year 2013-2014 in the Department of Education, Bohol Division, have submitted correct, true, accurate and authentic documents and that I impose upon myself any legal sanction if the documents I submitted be found to be fictitious.

IN WITNESS HEREOF, I set my hand this \_\_\_ day of \_\_\_\_\_ 2013, \_\_\_\_\_, Philippines.

\_\_\_\_\_  
Signature over Printed Name of Applicant

Validated, compared with the original and found correct:

The School Selection Committee:

_____ Member	_____ Member	_____ Member
	_____ School Head	

Review, evaluate and consolidates individual ratings:

Division Sub-Committee

_____ Member	_____ Member	_____ Member	_____ Member
	_____ Chairman		

Before me this \_\_\_ day of \_\_\_\_\_ 2013, City of Tagbilaran, Bohol, Philippines.

\_\_\_\_\_  
**Fermin M. Albutra**  
Administrative Officer V

**Rubrics:**

**Lesson Plan**

- 3 pts.** – *The lesson plan is well-planned, complete, creative & appropriate.*
- 2 pts.** – *The lesson plan is complete but needs brushing up on creativity and appropriateness.*
- 1 pt.** – *The lesson plan needs significant improvement.*

**Presentation of the Lesson**

- 8 pts.** - *Teacher demonstrates mastery of the subject matter; communicates clear learning goals; selects appropriate, pedagogically sound and intellectually stimulating teaching methods; learning activities & instructional materials; uses technology to support pupil/student learning.*
- 7 pts.** - *Teacher demonstrates mastery of the subject matter; communicates clear learning goals; selects appropriate and pedagogically sound teaching methods, learning activities & instructional materials; uses technology to support pupil/student learning but needs to work on providing more challenging and thought-provoking instructional activities.*
- 6 pts.** - *Teacher demonstrates mastery of the subject matter; communicates clear learning goals; selects appropriate and pedagogically sound teaching methods, learning activities & instructional materials but needs to work on providing more challenging and thought-provoking instructional activities and the use of technology to support the teaching-learning process.*
- 5 pts.** - *Teacher demonstrates mastery of the subject matter; communicates clear learning goals; selects appropriate and pedagogically sound teaching methods, learning activities & instructional materials but needs to work on providing a pedagogically sound, more challenging and thought-provoking instructional activities and the use of technology to support the teaching-learning process.*

- 4 pts.** - Teacher demonstrates mastery of the subject matter; communicates clear learning goals; selects appropriate teaching methods, learning activities & instructional materials but needs to work on providing a pedagogically sound, more challenging and thought-provoking instructional activities and the use of technology to support the teaching-learning process.
- 3 pts.** - Teacher demonstrates mastery of the subject matter but fails to communicate clear learning goals and select appropriate teaching methods, learning activities & instructional materials; needs to work on providing a pedagogically sound, more challenging and thought-provoking instructional activities and the use of technology to support the teaching-learning process.
- 2 pts.** - Teacher needs significant improvement on her presentation of the lesson before she can teach.
- 1 pt.** - This might be a good time for the teacher to reconsider teaching as her profession.

#### **Classroom Management**

- 5 pts.** - Teacher understands & accepts learners' diverse background; creates an environment that promotes fairness; communicates high learning expectations to each learner; establishes & maintains consistent standards of learners' behavior; creates a healthy psychological climate for learning; makes good use of allotted instructional time.
- 4 pts.** - Teacher understands & accepts learners' diverse background; creates an environment that promotes fairness; communicates high learning expectations to each learner; establishes & maintains consistent standards of learners' behavior; creates a healthy psychological climate for learning but management of allotted instructional time is not optimal.
- 3 pts.** - Teacher understands & accepts learners' diverse background; creates an environment that promotes fairness; communicates high learning expectations to each learner; creates a healthy psychological climate for learning but fails to establish & maintain consistent standards of learners' behavior; management of allotted instructional time is not optimal.

**2 pts.** - Teacher needs significant improvement on classroom management before she can teach.

**1 pt.** - This might be a good time for the teacher to reconsider teaching as her profession.

#### **Evaluation of Pupil/Student Performance**

**4 pts.** – Teacher assesses the objectives appropriately; uses appropriate instruments/questions to assess objectives; uses a variety appropriate strategies to monitor learning.

**3 pts.** - Teacher assesses the objectives appropriately; uses appropriate instruments/questions to assess objectives; but sticks to only one strategy to monitor learning.

**2 pts.** –Teacher needs significant improvement in assessing learning before she can teach.

**1 pt.** - No assessment is observed.



Republic of the Philippines  
 Department of Education  
 Region VII, Central Visayas  
**DIVISION OF BOHOL**  
 City of Tagbilaran



## ACKNOWLEDGEMENT RECEIPT

This is to acknowledge receipt of the following documents for Teacher I position submitted by Ms./Mr./Mrs. \_\_\_\_\_, an applicant of \_\_\_\_\_ Elementary/High School, \_\_\_\_\_ District.

- \_\_\_ CSC Form 212 (Revised 2005) in two copies with latest 2x2 ID picture
- \_\_\_ Certified photocopy of PRC Certificate of Registration/License
- \_\_\_ Certified photocopy of rating obtained in the Licensure Examination for Teachers/Professional Board Examination for Teachers
- \_\_\_ Certified true copy of Transcript of Record for Baccalaureate
- \_\_\_ Copies of Service Record, Performance Ratings and School Clearance for those with teaching experience
- \_\_\_ Certificates of specialized trainings, if any
- \_\_\_ Certified copy of Voter's ID
- \_\_\_ NBI Clearance
- \_\_\_ Omnibus Certification of authenticity and veracity of all documents submitted

Issued this \_\_\_ day of \_\_\_\_\_, 2013 at \_\_\_\_\_, Bohol, Philippines.

\_\_\_\_\_  
 Chairman/Member of the School Selection Committee

*Note: to be accomplished in 2 copies  
 1 copy - for the school and be attached to file  
 for the applicant  
 1 copy - for the applicant*