

SURVEY QUESTIONNAIRE ON SENIOR HIGH SCHOOL IMPLEMENTATION
(For the Private Sector/Industry)

Instructions: Fill in the necessary information on the space provided for each item or check on the appropriate box that corresponds to your choice. (See to it that a space is not left blank.)

PART I. GENERAL INFORMATION

Name of Sector/Industry/Company: _____

Name of Owner/Manager: _____ Address: _____

Name of Respondent: _____ Position: _____ Signature: _____

Number of Workers: Male Female

Number of Workers: Production Services Both

What skills are in demand in your company/industry? Please specify:

What is the plan of your company/industry in the next 5 years in relation to Senior High School Implementation?

- | | |
|--|--|
| <input type="checkbox"/> Expand to other areas | <input type="checkbox"/> Increase number of workers |
| <input type="checkbox"/> Introduce new products/services | <input type="checkbox"/> Conduct Research/Innovation |
| <input type="checkbox"/> Upgrade the equipment, machines, etc. | <input type="checkbox"/> Others, specify: _____ |

What can you contribute to DepED in the implementation of the SHS?

- | | |
|---|--|
| <input type="checkbox"/> Curriculum Localization | <input type="checkbox"/> Construction of classrooms |
| <input type="checkbox"/> Employment opportunities for graduates | <input type="checkbox"/> Immersion/Dual Training/OJT |
| <input type="checkbox"/> School facilities improvement | <input type="checkbox"/> Transportation |
| <input type="checkbox"/> Production of IMs | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Scholarship | <input type="checkbox"/> Others, specify: _____ |
| <input type="checkbox"/> Teacher Training | _____ |

Are you willing to partner with a local High School in offering SHS? Yes No

If No, why: _____

If Yes, which track/course in Senior High School (SHS) can you support/train?

- Academic Technical-Vocational-Livelihood Sports and Arts

What is the maximum number of OJTs you can accommodate?

Tech-Voc-Livelihood : _____ Sports and Arts: _____ Academic: _____

Which mode of training do you prefer?

- Dual Training System (DTS) - 2 days in school for Core Subjects and 3 days in the Industry/Company for Practicum
- Job Immersion - 2 months straight in-school for Core Subjects and 3 Months for Practicum per Semester, or 1st Semester for Core Subjects and 2nd Semester for Practicum, or Weekly Basis Allocation
- Others, please specify: _____

What programs do/will you sponsor as part of your social responsibility?

Existing Programs	Future Programs

PART II. Please check the specific courses that your company/industry can offer to the SHS learners in the Job Immersion.

TRACK: TECHNICAL-VOCATIONAL-LIVELIHOOD

<p>HOME ECONOMICS</p> <p><input type="checkbox"/> Garment Technology</p> <p><input type="checkbox"/> Food Technology</p> <p><input type="checkbox"/> Beauty Care</p> <p><input type="checkbox"/> Hotel, Restaurant, and Tourism</p> <p><input type="checkbox"/> Handicraft</p> <p><input type="checkbox"/> Caregiving</p> <p>AGRICULTURAL TECHNOLOGY</p> <p><input type="checkbox"/> Plant Production</p> <p><input type="checkbox"/> Animal Production</p> <p><input type="checkbox"/> Horticulture</p> <p>FISHERY TECHNOLOGY</p> <p><input type="checkbox"/> Fish Culture</p> <p><input type="checkbox"/> Fish Capture</p> <p><input type="checkbox"/> Fish Processing</p>	<p>ARTS AND TRADES</p> <p><input type="checkbox"/> Mechanical Technology</p> <p><input type="checkbox"/> Civil Technology</p> <p><input type="checkbox"/> Drafting Technology</p> <p><input type="checkbox"/> Electrical Technology</p> <p><input type="checkbox"/> Electronics Technology</p> <p><input type="checkbox"/> Refrigeration and Airconditioning Servicing</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><input type="checkbox"/> Desktop Publishing</p> <p><input type="checkbox"/> Network Administration</p> <p><input type="checkbox"/> Web Programming</p> <p><input type="checkbox"/> Video Animation</p> <p><input type="checkbox"/> PC Hardware Servicing</p> <p><input type="checkbox"/> Visual Graphics Designing</p>
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TRACK: ACADEMIC

<input type="checkbox"/> Science & Technology	<input type="checkbox"/> Business	<input type="checkbox"/> Humanities
<input type="checkbox"/> Engineering	<input type="checkbox"/> Accountancy	<input type="checkbox"/> Education
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Management	<input type="checkbox"/> Social Sciences

TRACK: SPORTS AND ARTS

<input type="checkbox"/> Theater Arts	<input type="checkbox"/> Visual Arts
<input type="checkbox"/> Music	<input type="checkbox"/> Sports
<input type="checkbox"/> Dance	