

Republic of the Philippines
Department of Education
Region VII, Central Visayas
TAGBILARAN CITY SCHOOLS DIVISION
City of Tagbilaran

SURVEY QUESTIONNAIRE ON SENIOR HIGH SCHOOL IMPLEMENTATION
(For Grade 8 Learners)

Instructions: Fill in the necessary information on the space provided for each item or check on the appropriate box that corresponds to your choice.

PART I. GENERAL INFORMATION

NAME : _____ AGE: _____
ADDRESS : _____ GRADE: _____
SEX : Male Female

1. Geographical Location of Residence:

- | | |
|--|--|
| <input type="checkbox"/> City Proper | <input type="checkbox"/> Coastal Barangay |
| <input type="checkbox"/> City Barangay | <input type="checkbox"/> Mountain Barangay |
| <input type="checkbox"/> Town Proper/Poblacion | <input type="checkbox"/> Island/Islet Barangay |

2. Name of School: _____

Address: _____

Type of School: Public Priv

PART II: BASIC INFORMATION FOR SENIOR HIGH SCHOOL

3. Where do you plan to study Senior High School (SHS)? Public Private

4. Which track in Senior High School (SHS) will you choose?

- Academic Technical-Vocational-Livelihood Sports and Arts

5. Under the track you have chosen, select the specific course you want to pursue.

(Note: See separate sheet in QGrL-3)

6. Where do you want the Senior High School to be located?

- In my community/locality
 Outside my community/locality [Pls. specify where (Name of Barangay, Town/City): _____]

7. What made you choose that particular track?

- My Own Interest My Peer's/Friend's Influence
 My Parents' Decision Others, please specify _____
 Future Employment Opportunity

PART III. FUTURE PLANS

8. If you decide to finish Senior High School, what do you plan to do after graduation?

- | | |
|---|---|
| <input type="checkbox"/> apply for a job/seek employment in my locality | <input type="checkbox"/> work abroad |
| <input type="checkbox"/> start my own small business | <input type="checkbox"/> go to college/continue schooling |
| <input type="checkbox"/> transfer to big cities for work opportunities | |

If given the opportunity to go to college, what career/job/work would you like to have later on? Choose your top 3 priority courses from the given checklist. *(See separate sheet in QGrL-2)*

QGrL-3

PART II. COURSES UNDER EACH TRACK

Under the track you have chosen, select specific priority course you want to pursue. Check only one(1) box.

Track: TECHNICAL-VOCATIONAL-LIVELIHOOD

<p>HOME ECONOMICS</p> <p><input type="checkbox"/> General Technology</p> <p><input type="checkbox"/> Food Technology</p> <p><input type="checkbox"/> Beauty Care</p> <p><input type="checkbox"/> Hotel, Restaurant, and Tourism Services</p> <p><input type="checkbox"/> Haircraft</p> <p><input type="checkbox"/> Childcare</p> <p>AGRICULTURAL TECHNOLOGY</p> <p><input type="checkbox"/> Plant Production</p> <p><input type="checkbox"/> Animal Production</p> <p><input type="checkbox"/> Horticulture</p> <p>FISHERY TECHNOLOGY</p> <p><input type="checkbox"/> Fish Culture</p> <p><input type="checkbox"/> Fish Capture</p> <p><input type="checkbox"/> Fish Processing</p>	<p>ARTS AND TRADES</p> <p><input type="checkbox"/> Mechanical Technology</p> <p><input type="checkbox"/> Civil Technology</p> <p><input type="checkbox"/> Drafting Technology</p> <p><input type="checkbox"/> Electrical Technology</p> <p><input type="checkbox"/> Electronics Technology</p> <p><input type="checkbox"/> Refrigeration and Airconditioning Servicing</p> <p>INFORMATION AND COMMUNICATION TECHNOLOGY</p> <p><input type="checkbox"/> Desktop Publishing</p> <p><input type="checkbox"/> Network Administration</p> <p><input type="checkbox"/> Web Programming</p> <p><input type="checkbox"/> Video Animation</p> <p><input type="checkbox"/> PC Hardware Servicing</p> <p><input type="checkbox"/> Visual Graphics Designing</p>
--	--

Track: ACADEMIC

STEM	BAM	HESS
<input type="checkbox"/> Science & Technology	<input type="checkbox"/> Business	<input type="checkbox"/> Humanities
<input type="checkbox"/> Engineering	<input type="checkbox"/> Accountancy	<input type="checkbox"/> Education
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Management	<input type="checkbox"/> Social Sciences

Track: SPORTS AND ARTS

<p><input type="checkbox"/> Theater Arts</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> Dance</p>	<p><input type="checkbox"/> Visual Arts</p> <p><input type="checkbox"/> Sports</p>
--	--