

**SURVEY QUESTIONNAIRE FOR THE SENIOR HIGH SCHOOL IMPLEMENTATION**

(For the Local Government)

**Instructions:** Fill in the necessary information on the space provided for each item or check on the appropriate box that corresponds to your choice. (See to it that a space is not left blank.)

**PART I. GENERAL INFORMATION**

Name of Province/City/Municipality/Barangay: \_\_\_\_\_

Name of the Local Chief Executive: \_\_\_\_\_ Contact No. \_\_\_\_\_

Name of the Documenter: \_\_\_\_\_ Position: \_\_\_\_\_ Signature: \_\_\_\_\_

Population of the Municipality:

AGE BRACKET	POPULATION
Age 5	
Age 6 – 11	
Age 12 - 15	
Age 19 and above	

Land Area : \_\_\_\_\_ No. of Barangays: \_\_\_\_\_ Economic Class: \_\_\_\_\_

Total Number of Households/Families: \_\_\_\_\_

Average Monthly Household Income:

SIZE		MONTHLY INCOME					
<input type="checkbox"/>	Family of 3 to 4	<input type="checkbox"/>	1,000-5,000	<input type="checkbox"/>	15,001-20,000	<input type="checkbox"/>	30,001-35,000
<input type="checkbox"/>	Family of 5 to 6	<input type="checkbox"/>	5,001-10,000	<input type="checkbox"/>	20,001-25,000	<input type="checkbox"/>	35,001-40,000
<input type="checkbox"/>	Family of 7 and above	<input type="checkbox"/>	10,001-15,000	<input type="checkbox"/>	25,001-30,000	<input type="checkbox"/>	40,001 & above

**PART II. BASIC INFORMATION FOR THE SENIOR HIGH SCHOOL**

1. Which Senior High School track/course do you prefer to be offered in the public and private schools in your locality?

Academic       Technical-Vocational-Livelihood       Sports and Arts

2. Which of the following can you provide in line for the Senior High School implementation?

\_\_\_\_\_ school site    \_\_\_\_\_ teacher-experts  
 \_\_\_\_\_ school building/classroom                        \_\_\_\_\_ support personnel  
 \_\_\_\_\_ facilities    \_\_\_\_\_ TESDA-related training  
 \_\_\_\_\_ tools and equipment                                    \_\_\_\_\_ scholarships

Others, please specify: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. What are your strategic directions for the implementation of the Senior High School? (Example: Are you planning to establish a Standalone SHS in your locality?)

Year	Milestones/Targets to be Achieved
2014	
2015	
2016	



**PART II.** Please check the specific choices under the track you have chosen. Check as many priorities that you need in your community.

**TRACK: TECHNICAL-VOCATIONAL-LIVELIHOOD**

<p><b>HOME ECONOMICS</b></p> <p><input type="checkbox"/> Garment Technology</p> <p><input type="checkbox"/> Food Technology</p> <p><input type="checkbox"/> Beauty Care</p> <p><input type="checkbox"/> Hotel, Restaurant, and Tourism Services</p> <p><input type="checkbox"/> Handicraft</p> <p><input type="checkbox"/> Caregiving</p> <p><b>AGRICULTURAL TECHNOLOGY</b></p> <p><input type="checkbox"/> Plant Production</p> <p><input type="checkbox"/> Animal Production</p> <p><input type="checkbox"/> Horticulture</p> <p><b>FISHERY TECHNOLOGY</b></p> <p><input type="checkbox"/> Fish Culture</p> <p><input type="checkbox"/> Fish Capture</p> <p><input type="checkbox"/> Fish Processing</p>	<p><b>ARTS AND TRADES</b></p> <p><input type="checkbox"/> Mechanical Technology</p> <p><input type="checkbox"/> Civil Technology</p> <p><input type="checkbox"/> Drafting Technology</p> <p><input type="checkbox"/> Electrical Technology</p> <p><input type="checkbox"/> Electronics Technology</p> <p><input type="checkbox"/> Refrigeration and Airconditioning Servicing</p> <p><b>INFORMATION AND COMMUNICATION TECHNOLOGY</b></p> <p><input type="checkbox"/> Desktop Publishing</p> <p><input type="checkbox"/> Network Administration</p> <p><input type="checkbox"/> Web Programming</p> <p><input type="checkbox"/> Video Animation</p> <p><input type="checkbox"/> PC Hardware Servicing</p> <p><input type="checkbox"/> Visual Graphics Designing</p>
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**TRACK: ACADEMIC**

<b>STEM</b>	<b>BAM</b>	<b>HESS</b>
<input type="checkbox"/> Science & Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Mathematics	<input type="checkbox"/> Business <input type="checkbox"/> Accountancy <input type="checkbox"/> Management	<input type="checkbox"/> Humanities <input type="checkbox"/> Education <input type="checkbox"/> Social Sciences

**TRACK: SPORTS AND ARTS**

<input type="checkbox"/> Theater Arts <input type="checkbox"/> Music <input type="checkbox"/> Dance	<input type="checkbox"/> Visual Arts <input type="checkbox"/> Sports
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