

**SURVEY QUESTIONNAIRE ON SENIOR HIGH SCHOOL IMPLEMENTATION**  
(For the School Heads)

**Instructions: Fill in the necessary information on the space provided for each item or check on the appropriate box that corresponds to your choice. (Avoid leaving a space blank.)**

**PART I. GENERAL INFORMATION**

Name of School Head : \_\_\_\_\_ Present Position: \_\_\_\_\_

Name of School : \_\_\_\_\_ School ID No.: \_\_\_\_\_

Address: \_\_\_\_\_ School Contact No.: \_\_\_\_\_

Age: \_\_\_\_\_ Sex: \_\_\_\_\_ Years in Service \_\_\_\_\_ Contact Number \_\_\_\_\_

Type of School/Institution:

<input type="checkbox"/> Public	<input type="checkbox"/> Sec.	<input type="checkbox"/> STEC	<input type="checkbox"/> TVET	<input type="checkbox"/> Science High
		<input type="checkbox"/> Regular	<input type="checkbox"/> Regular + ESEP	<input type="checkbox"/> Regular + APEX
		<input type="checkbox"/> Regular + ESEP + TVET		<input type="checkbox"/> Regular + Sports
		<input type="checkbox"/> Regular + Sport + Arts		<input type="checkbox"/> Regular + Arts
		<input type="checkbox"/> Regular + TVET + Sport + Arts		<input type="checkbox"/> School for the Arts
	<input type="checkbox"/> College	<input type="checkbox"/> Local Colleges and Universities		<input type="checkbox"/> SUC

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<input type="checkbox"/> Private	<input type="checkbox"/> Sec.	<input type="checkbox"/> Regular	<input type="checkbox"/> TVET	<input type="checkbox"/> Regular + TVET
	<input type="checkbox"/> College	<input type="checkbox"/> HEI	<input type="checkbox"/> TVI	<input type="checkbox"/> HEI + TVET
		<input type="checkbox"/> HEI w/ HS		

Educational Background:

Level	Degree	Major	Minor
Bachelor's Degree			
Units in Master's Degree			
Master's Degree			
Units in Doctoral Degree			
Doctoral Degree			

TOTAL ENROLMENT	MALE	FEMALE	TOTAL
Kindergarten (If applicable)			
Elementary (If applicable)			
Grade 7			
Grade 8			
Year III			
Year IV			
TOTAL			

NUMBER OF TEACHERS	MALE	FEMALE	TOTAL
Kindergarten (If applicable)			
Elementary (If applicable)			
Secondary			
TOTAL			

**PART II: BASIC INFORMATION FOR SENIOR HIGH SCHOOL**

Will your school offer the Senior High School (SHS)?  Yes  No

If yes, which track in Senior High School (SHS) will you focus on?

Academic  Technical-Vocational-Livelihood  Sports and Arts

What could be your reason/s for choosing the track/s?

\_\_\_\_\_

**Under the track you have chosen, select at least three (3) specific priority courses you plan to offer in SHS. Mark it 1, 2, 3. See separate sheet.**

How many learners can you accommodate in your chosen tracks?

\_\_\_\_\_ Academic \_\_\_\_\_ Technical-Vocational-Livelihood \_\_\_\_\_ Sports and Arts

**Instructions:** Check the appropriate column. Use the scale provided opposite each statement to indicate your response:

1 – Inadequate, 2 – Adequate, 3 - Highly Adequate

Should you offer your chosen track for the SHS, to what extent are your preparation on the following:

Resource Requirement	1	2	3
Trained/Competent/Certified:			
Teachers/Facilitators			
Trainers			
Assessors			
Inventory of Learners' Interest			
Availability and accessibility of Instructional Materials			
Availability of standard laboratory/shop rooms			
Availability of Laboratory/Shop:			
materials			
tools			
equipment			

Rate the extent of availability of the following resources needed to offer your chosen track/s for SHS.

Criteria	1	2	3
Availability of competent/skilled teachers to handle the track/strand chosen			
Availability of buildable space for instructional rooms and stock rooms			
Absorptive capability for increment of enrolment			
Availability of potential new school sites/extension sites			
Availability of transportation and access roads			
Availability of Industry partners/private sector/NGO's/civil society organization for On-the-Job training.			
Degree of engagement of other government agencies			
Availability of TESDA Training Center			
Number of consultative workshops/Focus Group Discussion (FGD) to validate, match and alignment of parents preference and students career choices with demands of the world of work, business and industry:			
Local			
National			
Global			
Degree of cross-referencing of open source data and local researches for Jobs-Fit			

Please list the names of shops/industries/businesses/economic institutions that DepEd can link with in the implementation of the SHS. Use a separate sheet of paper, if necessary.)

NAMES

SHOPS	INDUSTRIES	BUSINESSES	ECONOMIC INSTITUTIONS
_____	_____	_____	_____
_____	_____	_____	_____

**For TVIs, LCUs, SUCs and HEIs Only:** Would you be willing to partner with a local High School in offering Senior High School?  Yes  No

By 2016, in which of the tuition fee bracket per semester would you consider sufficient to effectively and efficiently operate the program/courses offered?

- |   |   |
|---|---|
| <input type="checkbox"/> below 10,000.00        | <input type="checkbox"/> 15,001.00 to 20,000.00 |
| <input type="checkbox"/> 10,000.00 to 15,000.00 | <input type="checkbox"/> 20,001.00 to 25,000.00 |

Will your school refer/accept students for GASTPE/Voucher System?  Yes  No

What can you say about the GASTPE/Voucher System? \_\_\_\_\_

Will your school implement the GASTPE, particularly on Voucher System?  Yes  No

Do you have special requirements for admission of students to your Senior High School like:

- Written Examination  Yes  No
- Intake Interview  Yes  No
- Diagnostic Examination  Yes  No

Others (please specify): \_\_\_\_\_

During the two-year transition period, what are your plans for the following existing resources: (Use separate sheet if needed)

- **Teachers/Facilitators/ Assessors:** \_\_\_\_\_
- **Instructional Rooms:** \_\_\_\_\_
- **Laboratories/Shops:** \_\_\_\_\_
- **Tools and Equipment:** \_\_\_\_\_
- **Facility for Ancillary Services:** \_\_\_\_\_

**PART III.** Under the track you have chosen, select at least three (3) specific priority courses you plan to offer in SHS. Write number (1), if it is your first priority; number (2), if it is your second priority; number (3), if it your third priority.

**TRACK: TECHNICAL-VOCATIONAL-LIVELIHOOD**

HOME ECONOMICS	ARTS AND TRADES
<input type="checkbox"/> Garment Technology	<input type="checkbox"/> Mechanical Technology
<input type="checkbox"/> Food Technology	<input type="checkbox"/> Civil Technology
<input type="checkbox"/> Beauty Care	<input type="checkbox"/> Drafting Technology
<input type="checkbox"/> Hotel, Restaurant, and Tourism Services	<input type="checkbox"/> Electrical Technology
	<input type="checkbox"/> Electronics Technology

<input type="checkbox"/> Handicraft <input type="checkbox"/> Care giving  <b>AGRICULTURAL TECHNOLOGY</b>  <input type="checkbox"/> Plant Production <input type="checkbox"/> Animal Production <input type="checkbox"/> Horticulture  <b>FISHERY TECHNOLOGY</b>  <input type="checkbox"/> Fish Culture <input type="checkbox"/> Fish Capture <input type="checkbox"/> Fish Processing	<input type="checkbox"/> Refrigeration and Airconditioning Servicing  <b>INFORMATION AND COMMUNICATION TECHNOLOGY</b>  <input type="checkbox"/> Desktop Publishing <input type="checkbox"/> Network Administration <input type="checkbox"/> Web Programming <input type="checkbox"/> Video Animation <input type="checkbox"/> PC Hardware Servicing <input type="checkbox"/> Visual Graphics Designing
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**TRACK: ACADEMIC**

STEM	BAM	HESS
<input type="checkbox"/> Science & Technology <input type="checkbox"/> Engineering <input type="checkbox"/> Mathematics	<input type="checkbox"/> Business <input type="checkbox"/> Accountancy <input type="checkbox"/> Management	<input type="checkbox"/> Humanities <input type="checkbox"/> Education <input type="checkbox"/> Social Sciences

**TRACK: SPORTS AND ARTS**

<input type="checkbox"/> Theater Arts <input type="checkbox"/> Music <input type="checkbox"/> Dance	<input type="checkbox"/> Visual Arts <input type="checkbox"/> Sports
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