**Republic of the Philippines**

**Department of Education**

**Region VII, Central Visayas**

**TAGBILARAN CITY SCHOOLS DIVISION**

**City of Tagbilaran**

**SURVEY QUESTIONNAIRE ON SENIOR HIGH SCHOOL IMPLEMENTATION**

**(For the Teachers)**

***Instructions:*** Fill in the necessary information on the space provided for each item or check on the appropriate box that corresponds to your choice.

**PART I. GENERAL INFORMATION**

Name of Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Present Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Age: \_\_\_\_\_\_ Sex: \_\_\_\_\_\_\_\_\_ No. of Years in Service: \_\_\_\_\_\_\_\_\_\_\_\_ Contact No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School ID No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Contact No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

­­­1. Educational Background:

|  |  |  |  |
| --- | --- | --- | --- |
| **Level** | **Degree** | **Major** | **Minor** |
| Bachelor’s Degree |  |  |  |
| Units in Master’s Degree |  |  |  |
| Master’s Degree |  |  |  |
| Units in Doctoral Degree |  |  |  |
| Doctoral Degree |  |  |  |

2. Current Subject Taught: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Special Skills: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Are you an adviser of a school/student organization? Yes No

 If yes, what school/student organization?

 Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART II: BASIC INFORMATION FOR SENIOR HIGH SCHOOL**

5. Would you like your school to offer Senior High School (SHS)? Yes No

 If yes, which track in Senior High School (SHS) do you want your school to offer?

 ACADEMIC TECHNICAL-VOCATIONAL-LIVELIHOOD SPORTS AND ARTS

6. Under the track that you want your school to offer, which specific course(s) can you teach?

*[Please see separate sheet and check the appropriate box(es)]*

7. Do you have any training in the specific course(s) you have chosen? Yes No

 If yes, what particular training?

 Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Are you a TESDA National Certificate (NC) holder? Yes No

9. Is there a TESDA Training Center? Yes No

10. Are there industries/shops/businesses and other economic institutions within the community that can be

 linked for the On-the-Job Training of the SHS learners? Yes No

11. Please list the names of shops/industries/businesses/economic institutions that DepEd can link with

 in the implementation of the SHS. *[Use a separate sheet of paper, if necessary.]*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PART II. SPECIFIC TRACK AND COURSE**

Please select the specific course(s) that you can teach under the track you have chosen. Check the appropriate box(es). If you want to teach the Core Subjects, please check box below and specify your subject specialization:

**Track: TECHNICAL-VOCATIONAL-LIVELIHOOD**

|  |  |
| --- | --- |
| **HOME ECONOMICS** Garment Technology  Food Technology   Beauty Care  Hotel, Restaurant, and Tourism Services  Handicraft  Caregiving **AGRICULTURAL TECHNOLOGY**  Plant Production Animal Production Horticulture**FISHERY TECHNOLOGY** Fish Culture Fish Capture Fish Processing | **ARTS AND TRADES**  Mechanical Technology  Civil Technology  Drafting Technology  Electrical Technology Electronics Technology  Refrigeration and Airconditioning Servicing  **INFORMATION AND COMMUNICATION TECHNOLOGY**  Desktop Publishing  Network Administration  Web Programming Video Animation PC Hardware Servicing Visual Graphics Designing  |

**Track: ACADEMIC**

|  |  |  |
| --- | --- | --- |
| **STEM** | **BAM** | **HESS** |
|  **S**cience & **T**echnology **E**ngineering  **M**athematics |  **B**usiness **A**ccountancy **M**anagement |  **H**umanities **E**ducation **S**ocial **S**ciences |

**Track: SPORTS AND ARTS**

|  |  |
| --- | --- |
| Theater Arts  Music  Dance  | Visual Arts  Sports  |