## SESSION GUIDE Template

<table>
<thead>
<tr>
<th>Session 1: (Title)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration of Session</strong></td>
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</table>
| **Key Understandings to be developed** | • A  
• B  
• C |
| **Learning Objectives** | 1. Discuss  
2. Analyse  
3. Apply... |
| **Resources** | Handouts on ...  
Activity Sheet : »  
Powerpoint: „„ |
| **Introductory Activity (Optional)** |  |
| Activity | 1. Introduce the activity to the participants by ...  
                        - Ask the participants to ...  
                        - Play any particular song and allow the participants  
                        - Ask the following Questions :  
2. Form 5 groups and have each group do the following:  
                        - Distribute the materials to the participants: manila paper, metacards, pair of scissors, marking pens, masking tape  
3. After the allotted time for the activity, give instructions |
| Analysis | After the viewing, ask the following questions:  
- *On Process*(skills and values)  
- *On content*  
1. Using the published outputs of the five groups, ask the following question:  
2. Then direct the participants to ... |
| Abstraction/Generalization | Present the power point to introduce the key understandings, skills and attitudes developed...
Allow a discussion of each presentation and direct the attention of the participants on how to ...

| Application               | Develop a creative presentation that highlights key learning about .....  
Write a journal describing.....
Develop an action plan demonstrating ..... |

| Concluding Activity       | 1. Ask the participants to ...
2. Ask each group to generate suggestions on how to support ...
3. End the session by reviewing the key understandings developed and by citing to the school head/teacher his or her ... |