**ENHANCED SIP RAPID APPRAISAL FORM**

**Name of School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of School Head/Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Endorsement and Message**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **Description** | **Criteria** | **Rapid Appraisal** | **Comments/Observations** |
| I.  | SPT endorsement for acceptance by the SDS. | * Participatory planned with complete signatures.
 | 🞏 Yes🞏 No |  |
| II | Message | * Is the message data-based, holistic and clear of its direction?
 | 🞏 Yes🞏 No |  |

**Chapter 1- VMG and CORE Values**

| **Item** | **Description** | **Criteria** | **Rapid Appraisal** | **Comments/Observations** |
| --- | --- | --- | --- | --- |
| I | Vision statement | * Is the Vision shared and understood by all based on data and prioritized areas for improvement?
 | 🞏 Yes🞏 No |  |
| II | Mission Statement | * Does the mission statement influence the priority programs and projects?
 | 🞏 Yes🞏 No |  |
| III | Core Values | * Do the core values present in the entirety of the plan?
 | 🞏 Yes🞏 No |  |

**II. School’s Current Situation**

| **Item** | **Description** | **Criteria** | **Rapid Appraisal** | **Comments/Observations** |
| --- | --- | --- | --- | --- |
| II-A | Personnel(Content) | * Is the Situational Analysis of Human Resources logical and complete?
 | 🞏 Yes🞏 No |  |
| II=B | Physical facilities(Content) | * Is the Situational Analysis of Physical Facilities logical and complete?
 | 🞏 Yes🞏 No |  |
| II-C | Fiscal Management | * Are the resources mobilized and managed in linkage to the VMG and the schools priority need/s?
 | 🞏 Yes🞏 No |  |
| II-D | Performance Indicators | * Are the Performance indicators valid and linked to the VMG and Situational Analysis?
 | 🞏 Yes🞏 No |  |

**III- Planning Worksheet**

| **Item** | **Description** | **Criteria** | **Rapid Appraisal** | **Comments/Observations** |
| --- | --- | --- | --- | --- |
| III- A | Priority Improvement Areas(Process) | * Have appropriate processes been used to develop the priority areas?
 | 🞏 Yes🞏 No |  |
| III-B | Priority Improvement Areas(Content) | * Are the priority areas clearly stated with an evident linkage to the VMG?
 | 🞏 Yes🞏 No |  |
| III-C | Priority Improvement Areas(Validity and Feasibility) | * Is there an evident linkage to Division Priorities (Improved Educational Quality, Access to Schools, Improved Educational Service Delivery, and Equity and to the Situational Analysis and VMG?
* Are the priority areas directed towards improving school effectiveness?
 | 🞏 Yes🞏 No🞏 Yes🞏 No |  |
|  |  | * Are the projects identified following the basic principles of continuous improvement?
 | 🞏 Yes🞏 No |  |

**IV. Monitoring and Evaluation**

| **Item** | **Description** | **Criteria** | **Rapid Appraisal** | **Comments/Observations** |
| --- | --- | --- | --- | --- |
| IV-A | Project Design teams organization Implementation and Monitoring and Evaluation(Process) | * Was an appropriate process used to identify project design teams’ organization implementation requirements and the M& E system?
 | 🞏 Yes🞏 No |  |
| VI.A | Project Design teams Organization structure Required(Content) | * Are sufficient details provided of the C.I project design implementation structure?
 | 🞏 Yes🞏 No |  |
| VI.B | Monitoring and Evaluation(Content) | * Is the M&E plan comprehensive and complete?
 | 🞏 Yes🞏 No |  |
| VI. A & B | Project Implementation, Monitoring and Evaluation(Validity and Feasibility) | * Is there a clear linkage between the SIP priority improvement areas and the CI projects design implementation structure and the M&E plan?
* Are the project design implementation structure and the M&E Plan technically, financially and managerially feasible?
 | 🞏 Yes🞏 No🞏 Yes🞏 No |  |

 **Action of the District Appraisal Committee: *Passed ? YES - /\_\_/ NO- /\_\_/***

**DISTRICT APPRAISAL COMMITTEE:**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Chairman)

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 (Co-Chairman) (Co-Chairman)

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 (Member) (Member) (Member)