\_\_\_\_\_\_\_\_ Quarter District Monitoring, Evaluation and Adjustment (DsMEA)

**IMPLEMENTATION CIGPs and PROPOSED RESOLUTIONS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Implementation CIGPs**(Please reflect the most pressing CIGPs common to many schools and those isolated CIGPs that are critically important.) | **Type of CIGPs** | **Actions Taken or to be Taken** | **Proposed Resolutions** |
| Is it institutional, technical, infrastructure, environmental, financial or political? | Is it within control of the PSDS/EPS-consultant, ASDS or SDS, or other offices/agencies? | Is it new or recurring CIGP? If recurring, how many quarters has it recurred? |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

***CIGPs*** refer to concerns, issues, gaps, and problems.

***Institutional Issues*** are issues related to policies, culture, practices, and/or traditions.

***Technical Issues*** are issues related to the knowledge, skills, and attitudes of teaching and/or non-teaching staff.

***Infrastructure/Environmental*** issues are issues related to site, buildings, amenities, facilities, equipment, and the like.