**DMEA Checklist for Activity Completion Reports (ACR)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Requirements | AVAILABLE? | If No, date to submit | COMPLETE? | REMARKS |
| YES | NO | YES | NO |
| **I. A. Delivery of Basic Education Services (Access)** |
| 1. DMET Consolidation Tool for SARDOs (Drop Outs)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Availability of CGs, TGs, and LMs
 |  |  |  |  |  |  |
| 2.1 Modules Elem |  |  |  |  |  |  |
| 2.2 Modules HS |  |  |  |  |  |  |
| 2.3 CG/TG Elem |  |  |  |  |  |  |
| 2.3 CG/TG HS |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Nutritional Status
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Classroom Situation
 |  |  |  |  |  |  |
| 1. DMET Tool on SHS Voucher Program
 |  |  |  |  |  |  |
| 1. DMET Tools on ESC
 |  |  |  |  |  |  |
| 6.1 DMET Conso Tool 1 on ESC SY 2015-16 Re Access |  |  |  |  |  |  |
| 6.2 DMET ConsoTool 2 on ESC SY 2015-16 Re Achievement Rate |  |  |  |  |  |  |
| 6.3 DMET ConsoTool 1 on ESC SY 2016-17 Re LARDOs |  |  |  |  |  |  |
| 6.4 DMET ConsoTool 2 on ESC SY 2016-17 Re Grades |  |  |  |  |  |  |
| **I.B. Delivery of Basic Education Services (Quality and Relevance)** |
| 1. DMET Consolidation Tool on Quarterly LARFs (Learners-at-Risk-of-Failing)/Subject Failures
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Competency-Based Instruction-Kindergarten
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Competency-based Instruction for ESs and JHSs by subject per grade level
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tools for Grade 1 Oral Fluency
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool for Grades 2-3 ORV Reading Proficiency
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool for Higher Grades Reading Proficiency Grades 3-10
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool Standard Compliance on Teaching Reading
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Competency-Based Instruction-Elementary and JHS
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Compliance with RA 10533 endorsed pedagogy
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Policy on Engaged Time-on-Task
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Policy Compliance on Integration of 21st Century Skills
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Policy Compliance on K to 12 Assessment (DepEd Order No. 8, s. 2016)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Standard Compliance on Differentiated Instruction
 |  |  |  |  |  |  |
| **I.C. Delivery of Basic Education Services (Governance)** |
| 1. DMET Consolidation Tool on SMEA Implementation for Delivery of Basic Education Services (Collaboration of Advisers/Special Teachers in SMEA)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on DsMEA Implementation for Delivery of Basic Education Services (Collaboration of School Heads in DsMEA)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on DMEA Implementation for Delivery of Basic Education Services (Collaboration of PSDSs in DMEA)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on SIP-AIP Physical and Financial Accomplishments
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on School CIGPs
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on the Promptness in the Accomplishment and Submission of School Forms
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Compliance of 6-hour Straight Teaching JHS (ES Grades 4-6)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Compliance of 6-hour Straight Teaching (Pure JHS)
 |  |  |  |  |  |  |
| 1. DMET Consolidation Tool on Compliance of 6-hour Straight Teaching (JHS with SHS)
 |  |  |  |  |  |  |
| 1. DMET ConsoTool on Financial Resources by School or by District
 |  |  |  |  |  |  |
|  10.1 School MOOE |  |  |  |  |  |  |
| 10.2 GAA Funds for Special PAPs |  |  |  |  |  |  |
| 10.3 LSB/SEF |  |  |  |  |  |  |
| 10.4 PTA |  |  |  |  |  |  |
| 10.5 Other Stakeholders |  |  |  |  |  |  |
| **II. Organizational Effectiveness/Performance and Health**  |
| 1. DMEA Matrix 1 Physical and Financial Output Matrix or DMEA Report on DEDP-AIP Physical Financial Accomplishments
 |
| 1. DMEA Matrix 2 Unaccomplished Output Matrix
 |  |  |  |  |  |  |
| 1. DMEA Matrix 3 Value-Added Output Matrix
 |  |  |  |  |  |  |
| 1. DMEA Matrix 4 Implementation CIGPs
 |  |  |  |  |  |  |
| 1. DMEA Matrix 5 Lessons Learned
 |  |  |  |  |  |  |
| 1. DMEA Matrix 6 Significant Contributions to Division Effectiveness
 |  |  |  |  |  |  |