



## COT-RPMS

**TEACHER I - III**

### INTER-OBSERVER AGREEMENT FORM

OBSERVER 1: \_\_\_\_\_

NAME OF TEACHER OBSERVED: \_\_\_\_\_

OBSERVER 2: \_\_\_\_\_

\_\_\_\_\_

OBSERVER 3: \_\_\_\_\_

SUBJECT &amp; GRADE LEVEL TAUGHT: \_\_\_\_\_

DATE: \_\_\_\_\_

\_\_\_\_\_

 OBSERVATION 1  2  3  4 
**DIRECTIONS FOR THE OBSERVERS:**

1. Indicate your individual rating for each indicator.
2. Discuss within the group your reason/s for such rating. In case of different ratings, the observers must resolve the difference and come up with an agreed rating. *The final rating is not an average; it is a final rating based on reasoned and consensual judgment.*
3. Attach all individual Rating Sheets to the Inter-Observer Agreement Form.

<b>THE TEACHER:</b>	<b>Observer 1</b>	<b>Observer 2</b>	<b>Observer 3</b>	<b>AGREED RATING</b>
1. Applies knowledge of content within and across curriculum teaching areas				
2. Uses a range of teaching strategies that enhance learner achievement in literacy and numeracy skills				
3. Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills				
4. Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments				
5. Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments				
6. Uses differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences				
7. Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts				
8. Selects, develops, organizes, and uses appropriate teaching and learning resources, including ICT, to address learning goals				
9. Designs, selects, organizes, and uses diagnostic, formative and summative assessment strategies consistent with curriculum requirements				