



Republic of the Philippines  
Department of Education  
Region VII, Central Visayas

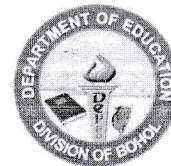
**DIVISION OF BOHOL**

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July 25, 2019

**DIVISION MEMORANDUM**

No. 326, s. 2019

**ADHERENCE TO THE TEACHER INDUCTION PROGRAM (TIP)  
IMPLEMENTATION TIMELINE**

**TO : PUBLIC SCHOOLS DISTRICT SUPERVISORS/ACTING PSDSs  
ELEMENTARY & SECONDARY SCHOOL HEADS  
ALL OTHERS CONCERNED**

1. Pursuant to DepEd Order No. 43, s. 2017, the Teacher Induction Program Policy, the policy that supports the continuing development and progress of the newly hired teachers based on the principle of lifelong learning and the Department's commitment to the development of new and beginning teachers, this Office reiterates the timeline of TIP implementation at the school/district level through LAC Session, as follows:

|   | Quarter | Activity   |
|---|---------|--|
| Year 1  | First   | <ul style="list-style-type: none"><li>• Execution of Modules 1 and 2</li><li>• Mentoring</li><li>• Differentiated Supervision</li><li>• 1 Formal Classroom Observation</li></ul>                                   |
|   | Second  | <ul style="list-style-type: none"><li>• Execution of Modules 3 and 4</li><li>• Mentoring</li><li>• Differentiated Supervision</li><li>• 1 Formal Classroom Observation</li></ul>                                   |
|   | Third   | <ul style="list-style-type: none"><li>• Execution of Modules 5 and 6</li><li>• Mentoring</li><li>• Differentiated Supervision</li><li>• 1 Formal Classroom Observation</li></ul>                                   |
|   | Fourth  | <ul style="list-style-type: none"><li>• Mentoring and Coaching</li><li>• Differentiated Supervision</li><li>• 1 Formal Classroom Observation</li><li>• Evaluation of the Newly Hired Teachers for Year 1</li></ul> |
| <i>Note: Mentoring and differentiated supervision must be employed at least twice in a quarter.</i> |         |  |
| Year 2  | First   | <ul style="list-style-type: none"><li>• Mentoring</li><li>• Differentiated Supervision</li><li>• 1 Formal Classroom Observation</li></ul>  |
|   | Second  | <ul style="list-style-type: none"><li>• Mentoring</li><li>• Differentiated Supervision</li><li>• 1 Formal Classroom Observation</li></ul>  |
|   | Third   | <ul style="list-style-type: none"><li>• Mentoring</li></ul>  |

|   |                          |   |
|---|--------------------------|---|
|   |                          | <ul style="list-style-type: none"> <li>• Differentiated Supervision</li> <li>• 1 Formal Classroom Observation</li> </ul>  |
|   | Fourth                   | <ul style="list-style-type: none"> <li>• Mentoring and Coaching</li> <li>• Clinical/Differentiated Supervision</li> <li>• 1 Formal Classroom Observation</li> </ul> |
| <i>Note: Mentoring and differentiated supervision must be employed at least once every quarter.</i> |                          |   |
| Year 3  | 1 <sup>st</sup> Semester | <ul style="list-style-type: none"> <li>• Mentoring</li> <li>• 1 Formal Classroom Observation</li> </ul>   |
|   | 2 <sup>nd</sup> Semester | <ul style="list-style-type: none"> <li>• Mentoring</li> <li>• 1 Formal Classroom Observation</li> <li>• Completion of the Program</li> </ul>                        |
| <i>Note: Differentiated supervision may still be employed on the third year.</i>                    |                          |   |

2. In no case shall the standard set for the TIP implementation be sacrificed.
3. School Heads/PSDSs are requested to submit a hard copy of the Year 1 Matrix of their TIP implementation to this Office through the L&D Section not later than August 2019 for monitoring purposes.
4. For proper guidance and compliance.

  
**NIMFA D. BONGO, ED. D., CESO V**  
 Schools Division Superintendent