



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
Schools Division of Bohol

Office of the Schools Division Superintendent

July 10, 2024

**DIVISION MEMORANDUM**

No. **319**, s. 2024

**ORIENTATION ON THE INDIGENOUS PEOPLES EDUCATION (IPED) PROGRAM FOR  
TEACHERS ASSIGNED IN SCHOOL IMPLEMENTING THE IPED PROGRAM**

**To : PUBLIC SCHOOLS DISTRICT SUPERVISORS (PSDS)/ACTING-PSDSs  
ELEMENATRY AND SCHOOL HEADS,  
ELEMENTARY AND SCHOOL TEACHERS OF SCHOOL IMPLEMENTING IPED  
PROGRAM AND ALL OTHER CONCERNED**

1. The Department of Education (DepEd), in response to the challenges of inclusive education as well as its Education for All (EFA) and Sustainable Development Goals (SDGs) commitments, has prioritized marginalized groups in its effort to step up the provision of accessible and quality education.
2. One such marginalized group is the Indigenous Peoples (IP), who, for several decades, have been actively advocating for a culture-responsive and contextualized education for IP. IP DepEd has responded through the adoption of the National Indigenous Peoples Education Policy Framework (DepEd Order 62, s. 2011), which comprehensively articulates the Department's long-term policy directions and commitment to forward and support the clamor of IP communities for access to culturally responsive education. This commitment is further strengthened by the Department's implementation of the K-12 MATATAG Program, which notably has the following distinctive features and guiding principles, among others: culture-sensitive, inclusive, relevant, and responsive, contextualized, flexible, and learner-centered.
3. As one of the strategies to pursue the directions set by DepEd Order 62, s. 2011, and to support those who are serving in IP communities by developing their knowledge, skills, and attitudes needed to implement the vision of a culture-responsive and community-based K to 12 MATATAG Curriculum, an orientation on the IP Education Program is being organized for teachers who are assigned to schools situated in and/or are serving IP communities. With a better understanding of the education situation and aspirations of IP communities and equipped with the needed basic competencies, the participants are expected to initiate indigenization of lesson plans and learning materials, and community engagement efforts in their school of assignment.
4. In this connection, the Division of Bohol will conduct an **Orientation on the Indigenous Peoples Education (IPED) Program for Teachers Assigned in Schools Implementing**



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**the IPED Program** on July 15 to 19, 2024 at Bohol Plaza, Mayacabac, Dauis, Bohol. The training aims to equip participants in managing the Indigenous Peoples Education (IPEd) Program at the school level, serving as an avenue for them to better understand the Program's context and appreciate their crucial role in implementing a contextualized curriculum and developing skills as educators in areas serving IP communities. The activity will start at 1:00 p.m. of July 15, 2024.

5. Board and lodging will be charged to IPED Program Support Fund (PSF) 2023 while travelling and other applicable expenses incurred by the participants and Program Management Team (PMT) shall be charged against the school MOOE/local funds, subject to usual accounting and auditing rules and regulations.
6. Kindly see the attached list of participants
7. This memorandum serves as your **TRAVEL ORDER**.
8. For your information and guidance.

  
fr. **CASIANA P. CABERTE PhD, CESO VI**  
Schools Division Superintendent

cpc/cmr/jim

**ORIENTATION ON THE INDIGENOUS PEOPLES EDUCATION (IPED) PROGRAM FOR  
TEACHERS ASSIGNED IN SCHOOL IMPLEMENTING THE IPED PROGRAM.**

LIST OF PARTICIPANTS

DISTRICT	SCHOOL	NAME	GRADE
Candijay	Cadapdapan ES	1. Andrea M. Cunado	Kinder
		2. Salome S. Ampoloquio	Grade 1
		3. Iryne C Ampoloquio	Grade 4
Dauero	Taytay ES	4. Rowel D. Jano	Kinder
		5. Cecilia Bagotsay	Grade 1
		6. Marcelina G. Magarao	Grade 4
Alicia	Katipunan ES	7. Salama Baratas	Kinder
		8. Armila G. Napala	Grade 1
		9. Christina H. Carias	Grade 4
Guindulman	Biabas	10. Kristyl Besas	Kinder
		11. Romualda Aranay	Grade 1
		12. Jessa Gongob	Grade 4
	Bayong ES	13. Marjorie Lusica	Kinder
		14. Nila Escondido	Grade 1
Guindulman	Lombog ES	15. Lorna Mauran	Grade 4
		16. Leonora Amoncio	Kinder
		17. Marites Bomotad	Grade 1
Guindulman	Tabmis	18. Alma Morales	Grade 4
		19. Leo Malalis	Grade 1
Loay	Botoc ES	20. Marijean Luna	Grade 4
		21. Manelyn L. Comaling	Kinder
		22. Renalee Alcala	Grade 1
Sierra	Cantaub ES	23. Ma. Cecilia	Grade 4
		24. Alma Ranas	Kinder
		25. Niecel Salarda	1 & 2
Pilar	Inaghuban ES	26. Gemma Cagas	3 & 4
		27. Arnel Sanchez	Kinder
		28. Gil Maglahus	Grade 1
Pilar	Lundag ES	29. Rosalie Gupid	Grade 4
		30. Jayneth I. Bayron	Kinder

		31. Charlyn Balaba	Grade 1
		32. Brigida Sajol	Grade 4
Daus	Totolan ES	33. Paz Oroyan	Kinder
		34. Saturnina J. Castro	Kinder
		35. Agustina C. Doloritos	Grade 1
		36. Catherine B. Sang-an	Grade 1
		37. Ma. Cecilia L. Bullecer	Grade 1
		38. Nicken Mae Q. Mulato	Grade 1
		39. Noah Ayr A. Quijada	Grade 4
		40. Joy Christine Malubay	Grade 4
		41. Angelicque Miculob	Grade 4
		42. Alex Ciudadano	Grade 4
PMT		43. Donabel Datahan	
		44. Nenita Alupit	
PMT		45. Chona Tigbas	
		46. Ronald Rejas	
		47. Ryan Balbaguio	
Coaches		48. Niel Michael Olaivar	
		49. Glenn Mahumot	
		50. Ed Vincent Cahulugan	

**Note:**

- If a participant is handling the National Learning Camp, they may be replaced by other teacher at their respective school.
- If in case the teacher listed above is no longer handling the subject, the school head may send the one who will be handling the grade this school year 2024-2025.
- Participants are expected to bring their own laptop and extension wire.